Course Description

NUR4667 | Globalization of Nursing Practice | 3.00 credits

This course focuses on world health issues that influence international health practices with an emphasis on preparing the professional nurse to become a major contributor to the international healthcare team. The course will include economic, political, social, and demographic issues that affect health care systems of select countries and address the role of nurses in the delivery of global health care. Minimum grade of "C" or better required Prerequisite: NUR3069, 3805; corequisite: NUR4827.

Course Competencies:

Competency 1: The student will interpret how culture influences the healthcare practices of individuals, families & communities worldwide by:

1. Examining one's cultural values, beliefs, biases, ethnocentrism, racism, stereotyping, and acceptance of cultural diversity.
2. b) Identifying beliefs, worldviews, biological variations, disease patterns, and barriers that prevent cultural/ethnic groups from health-seeking behaviors.
3. Examining the impact of health literacy on health outcomes.
4. Recognizing the importance of cultural practices and communication in health promotion and treatment of illness.

Competency 2: The student will integrate knowledge of public health and epidemiology to provide evidence-based, culturally competent nursing care by:

1. Integrating the importance of epidemiology when evaluating the determinants of disease in developing countries.
2. Identifying culturally relevant theory, concepts, and evidence-based practice for culturally competent nursing care.
3. Evaluating epidemiologic and population-level data for culturally competent nursing assessment.
4. Explaining the use of public health interventions to minimize disease burden.

Competency 3: The student will investigate the relationship of global health, wellness, and policymaking by:

1. Examining global health systems and factors influencing healthcare and policy decisions and their role in local, state, national, and international health disparities.
2. Comparing and contrasting the impact of health outcomes in the demographic, economic, and social context, including unintended consequences in the global community.
3. Identifying key organizations that advance safe health practices for promoting healthy global communities.
4. Analyzing communication and accountability as principal themes towards ethical advocacy.

Competency 4: The student will investigate the social, political, environmental, and economic determinants of health in both developed and developing nations about health status by:

1. Identifying the relationship between health and the political, socioeconomic, and environmental factors in key health disparities among low-income and marginalized populations.
2. Investigating the disease burden and determinants of health and how it varies by demographic variables.
3. Appraising different systems for healthcare delivery provision of equitable healthcare services.
4. Differentiating between healthcare resources available in the United States and other select countries.

Competency 5: The student will propose the integration of specific cultural approaches to health and illness as a provider of professional nursing care for developing global communities by:

1. Participating as a team member to identify specific population health risks, health promotion, and health education interventions that promote community action and advocacy.

2. Proposing appropriate strategies for providing health services for underserved global populations within political and social stratification.
3. Recognizing the importance of advocacy for wellness, disease prevention, and human rights through political and social organizations.
4. Considering key components that make up the principles of cause towards social justice.

Learning Outcomes:
1. Communication
2. Critical Thinking
3. Information Literacy
4. Cultural / Global Prospective
5. Social Responsibility
6. Ethical Issues
7. Computer / Technology Usage